

ELP Standard 4: The Language of Science , Formative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Change in self & environment	Indicate change in self through gestures or environment from pictures, according to oral commands	Match pictures or photographs of off spring with adults following oral models (e.g., from seeds to plants, from kittens	Identify stages of development in pictures of self or organisms in the environment following oral models as examples of change	Sort illustrated activities by stages of development of self or organisms in the environment following oral models as examples of change	Sequence illustrated activities that denote change in self or environment (e.g., life cycle of plants) as directed orally	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T203-T226 Avenues Level A, Volume 1: T177-T220 Avenues Level A, Volume 2: T102-T112, T123-132					
Speaking	Senses	Associate senses with physical actions with a partner in L1 or L2	Give examples of uses of senses with a partner in L1 or L2 (e.g., “I see...”)	Describe everyday activities that involve senses with a partner in L1 or L2	Explain why senses are useful or important to a partner in L1 or L2	Predict how senses are affected by change (e.g., injury, temperature)	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T49-T74 Avenues Level A, Volume 2: T69-T78					
Reading	Animals	Match outlines of animals to pictures or objects (e.g., fitting puzzle pieces) with a partner	Match pictures of animals with labels to animal icons with a partner	Sort pictures of animals with labels by first letter (e.g., cat, cow) with a partner	Find animal words in picture books and classrooms (e.g., on word walls, bulletin boards) with or without a partner	Classify pictures of animals with labels according to picture books (e.g., at the farm)	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T151-T176 Avenues Level A, Volume 2: T1- T44, T89-T132					
Writing	Colors	Create “messages” in L1 or L2 by experimenting with or mixing colors (e.g., paints)	Practice making letters or scribble writings from models in L1 or L2 using a variety of colors and media	Produce letters and words with invented spellings in L1 or L2 based on model picture books or experiments about colors	Reproduce words or phrases with invented spellings in L1 or L2 found in picture books or experiments about colors	Compose “stories” about colors using drawings and words, phrases or short sentences with invented spellings in L1 or L2	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T28, T30, T31, T34-35, T41, T42, T43, T44-45, T46-47, T48 Avenues Level A, Volume 1: T1-T13, T15					